



ECHE Selection 2018
Erasmus Charter for Higher Education
Application eForm
Call for proposals EACEA-03-2017

Note: The data of this application form will be used by the European Commission/ the Education, Audiovisual and Culture Executive Agency (EACEA) and National Agencies for evaluation and monitoring

Program	The EU programme Erasmus + adopted by the European Parliament and the Council on 11 December 2013* (hereafter the Programme)
Action	Erasmus Charter for Higher Education
Call	2018
Deadline for Submission (dd-mm-yyyy)	31/03/2017 midday Brussels time (Central Europe Time - CET).
Application language	EN
Correspondence Language	EN

* Official Journal of the European Union L347/50 of 20th December 2013.

272133-EPP-1-2018-1-ES-EPPKA1-ECHE

Erasmus Policy Statement (Overall Strategy) section D of this application form - original language (official EU languages): EN

If the original language is not English, French or German, the Erasmus Policy Statement (EPS) should also be provided in one of those three languages.

Erasmus Policy Statement translation language (if applicable): not applicable

Acknowledgement of receipt

After the submission of this application form, you should be receiving an Acknowledgement of receipt, proving that the submission has been successful. If this is not the case, please contact the Education, Audiovisual & Culture Executive Agency (EACEA) immediately (e-mail: EACEA-ECHE@ec.europa.eu).

Further to this, and shortly after the deadline for submission, EACEA will publish the list of applications successfully received on its website. If within 15 days after the deadline for submission the application has not been listed on the website, the applicant should contact the EACEA immediately (e-mail: EACEA-ECHE@ec.europa.eu).



Applicant Organisation

A.1. Applicant Organisation

PIC	912894840
Full legal name (official name in latin characters)	Format en formació professional s.l.
Full legal name (English name)	Format en formacio professional
Acronym	FFP SL
Erasmus code (e.g. F PARIS33) - if available	NEW 2018
Address (N°, street, avenue, etc.)	Avinguda Diagonal 695-701
Country	Spain
Region	CATALUNA
Post code	08028
City	Barcelona
Website	www.escolavitae.com

A.2. Legal Representative

Title	GENERAL MANAGER
Gender	Male
First Name	ROGER
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Position	GENARAL MANAGER
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Address (n°, street, avenue, etc)	AVINGUDA DIAGONAL 695-701
Country	ES, Spain
Region	CATALUNA
Post code	08028
City	BARCELONA

A.3. Coordinator

Title	DIRECTOR OF INTERNATIONAL AFFAIRS
Gender	Male

First Name	MARIANO
Family Name	PASARELLO
Department	INTERNATIONAL OFFICE
Position	DIRECTOR OF INTERNATIONAL AFFAIRS
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Country	ES, Spain
Region	CATALUNA
Post code	08028
City	Barcelona

The purpose of these statistics is to put into context the actions and strategies the institution is asked to present in the following sections.

For the academic year 2016-2017:

Total number of students enrolled in all Higher Education degree programmes offered by your institution (data from official HEI register)

Short cycle:	304.0
1st Cycle: (e.g. Bachelor)	0.0
2nd Cycle: (e.g. Master)	0.0
3rd Cycle: (e.g. Doctoral)	0.0

Number of staff (Equivalent full-time) involved in Higher Education

Teaching:	21.0
Administrative:	7.0

Number of degree courses (study programmes in Higher Education) on offer

Short cycle:	1.0
1st Cycle: (e.g. Bachelor)	0.0
2nd Cycle: (e.g. Master)	0.0
3rd Cycle: (e.g. Doctoral)	0.0

STUDENTS (academic year 2016-2017)

1. Credit Mobility for Students (all types of mobility programmes for periods between 2 and 12 months)

Number of outbound students for study mobility (Erasmus+ and/or other programmes): to programme countries	0.0
Number of outbound students for study mobility (Erasmus+ and/or other programmes): to partner countries	0.0
Number of outbound students for traineeships (work placement Erasmus+ and/or other programmes): to programme countries	0.0
Number of outbound students for traineeships (work placement - other programmes): to partner countries	0.0
Number of incoming students for study mobility (Erasmus+ and/or other programmes): from programme countries	0.0
Number of incoming students for study mobility (Erasmus+ and/or other programmes): from partner countries	0.0

2. International Degree Students (students with foreign nationality enrolled for a full degree programme and/or students having completed a foreign previous degree)

Number of foreign degree students, if applicable: from programme countries	0.0
Number of foreign degree students, if applicable: from partner countries	0.0

3. If applicable, number of local (having the nationality of the country) and international students (of foreign nationality / with previous foreign degree) enrolled in double/multiple/joint degrees:

Number of local students enrolled in double/multiple/joint degrees	0.0
Number of international students enrolled in double/multiple/joint degrees	0.0

ACADEMIC STAFF (academic year 2016-2017)

All types of higher education staff mobility within the framework of the Erasmus+ Programme (for periods between 2 days and 2 months) for teaching and training purposes

Number of outbound staff to programme countries	0.0
Number of outbound staff to partner countries:	0.0
Number of incoming staff from programme countries	0.0
Number of incoming staff from partner countries:	0.0

COOPERATION

HEI AGREEMENTS IN EDUCATION AND RESEARCH valid in 2016/2017: European and International HEI Agreements / Consortia / Networks

Number of Erasmus+ interinstitutional agreements:	0.0
Number of other cooperation agreements (e.g. Memorandum of Understanding) with HEIs from programme countries	2.0
Number of other cooperation agreements (e.g. Memorandum of Understanding) with HEIs from partner countries	0.0
Total number of consortium agreements for double/multiple/joint degrees:	0.0
Of these, number of the consortia involving partner countries	0.0

European and International Education and Training Projects with contracts running in 2016-2017 (e.g.: Erasmus+, Erasmus Mundus, Knowledge Alliances, Capacity Building, etc)

Number of projects as coordinator:	0.0
Number of projects as partner:	0.0

Equivalent full-time administrative staff engaged in the HEI's European and International Offices working for the Programme (2016-2017)

Number of staff at the central level:	1.0
Number of staff at the Faculty/School/Department Level:	2.0

General Organisation of Programme activities

C1. General Organisation

Please describe the administrative and academic structure put in place at your institution for the organisation and implementation of European and international mobility.

Please provide a detailed description of the division of tasks and responsibilities among the staff in charge, with regards to both the administrative and academic decision-making processes.

Describe also the operational and communication methods.

VITAE VET Sports College is a school with five different campuses across Spain. It delivers education through one programme with different specialties: entertainment and physical activity in sport, physical activity and sport in an urban environment.

The internationalisation programme will be led by the director of International Affairs. He is responsible for the implementation of the internationalisation strategy, as well as the agreements made between internships and study abroad programmes. The International Relations Manager (IRM) coordinates the five International Academic coordinators (IAC), one for each campus. The IRM is also responsible for the Learning Agreements and Trainee Agreements. The IAC (one for each campus) advises students on their internship or study abroad programme. The study abroad programme is promoted by the IAC in various ways: through the website, posters, e-mail and social media.

Please provide the direct web link with the contact details of the international office (or equivalent) in your institution which deals with the implementation and organisation of European and international mobility.

<http://www.escolavitae.com/international-mobility/>

C.1.1. (Optional) Additional Information for HEIs belonging to an Umbrella Organisation

Please fill in this section only if you are applying for an HEI which does not have its own legal entity. For example, if your HEI is part of a foundation or another similar umbrella organisation which is the legal entity: This includes the COMUE in France, which are composed of several institutions or bodies. Please specify the exact role of the umbrella organisation with regard to the other education institutions that are part of the consortium.

Please give information of the composition of your umbrella organisation and explain in particular if there are other education institutions attached to the same legal entity. If yes, please indicate if those institutions already hold the Erasmus Charter:

VITAE Sports College is a company which runs five different campuses across in Spain. Each campus has the same educational structure, but differs in specialty, all included in one Programme. The specialties are: entertainment and physical activity in sport, physical activity and sport in urban environment.

C2. Fundamental Principles

While we are conscious that your institution might not get involved in all the different types of Erasmus+ activities from the beginning, we ask you to comply with all the principles and to tick them accordingly as the Erasmus Charter for Higher Education offers you the entire portfolio from the very

start.

By applying for the Erasmus Charter for Higher Education my institution will:

Respect in full the principles of non-discrimination set out in the Erasmus+ Programme and ensure equal access and opportunities to mobile participants from all backgrounds.

Ensure full recognition for satisfactorily completed activities of study mobility and, where possible, traineeships in terms of credits awarded (ECTS or compatible system.). Ensure the inclusion of satisfactorily completed study and/or traineeship mobility activities in the final record of student achievements (Diploma Supplement or equivalent).

Please explain the academic credit system (e.g.: average number of credits per semester provided by your degree programmes) and the methodology used at your institution to allocate credits to the different course units.

The outgoing students at VITAE Sports College will leave with a learning or training agreement made prior to the exchange, validated by the International Relations Manager. The agreement is drawn up for a semester or a year and is signed by the host institution as the sending institution. Following the abroad experience, a Transcript of Records or a Internship Report will be completed which is designed to give full recognition of the students' achievements throughout the semester/year. Normally the workload, calculated in a Credit System, is 50 for one year and 25 for one semester. A one year programme at VITAE Sports College is equivalent to 1000 training hours, one semester is equivalent to 500 training hours. Credit points will be awarded at the end on successful completion of the course or the traineeship. Once students receive a Transcript of Records or the Internship report from the host institution, the students can validate them at the home institution. This is done by the Credit System equivalence system or Hours equivalence system. Students will obtain full recognition for doing their study programme or internship abroad.

In addition, please provide the direct web link where the methodology is explained.

<http://www.escolavitae.com/academic-credit-system/>

Charge no fees, in the case of credit mobility, to incoming mobile students for tuition, registration, examinations or access to laboratory and library facilities.

C3. When Participating in Mobility Activities - Before mobility

Publish and regularly update the course catalogue on the website of the Institution well in advance of the mobility periods, so as to be transparent to all parties and allow mobile students to make well-informed choices about the courses they will follow.

Please explain if all courses taught at your institution are described in your public course catalogue and in which languages they are taught.

A description of all courses can be found online in both Catalan and English.

VITAE Sports College offers on program with a broad range of courses in physical activity, leisure and outdoor education, as well as recreational activities. Incoming students have a wide range of courses available in Spanish but for this they'll need a sufficient level of Spanish. One of the main goals is to implement an international programme in physical education and activity taught entirely in English for one semester.

In addition, please provide the direct web link to the course catalogue of your institution.

<http://www.escolavitae.com/pla-estudi-cfqs-animacio-activitats-fisiques-i-esportives/>

Carry out mobility only within the framework of prior agreements between institutions. These agreements establish the respective roles and responsibilities of the different parties, as well as their commitment to shared quality criteria in the selection, preparation, reception and integration of mobile participants.

Please describe the institutional procedure for the approval and monitoring of inter-institutional agreements for study and teaching mobility.

In addition, explain how and by whom the learning agreements for the mobile students will be managed:

The procedure for establishing general collaborations, as well as long-term collaborations, includes several criteria. The main goal is aligned with the strategy of the College, to have our students get International Experience and to get quality education.

The International Office discusses the collaboration with the partner/institution in the first phase. The International Office is fully responsible for both the Institutional Agreements as well as for Training and Learning agreements. The existing agreements (after our first year of Internationalisation) will be evaluated each year, this is done by the International Office to make sure the quality of education exists in the future. The end goal is to create long-term relationships with companies/institutions and to create a win-win situation for both parties.

The International Relations Office will fully support the students and staff in their study abroad experience

Ensure that outgoing mobile participants are well prepared for the mobility, including having attained the necessary level of linguistic proficiency.

Please describe your institution's language policy for preparing participants for mobility, e.g. course providers within or outside the HEI.

All the VITAE Sports College outgoing students will be given English courses, and all incoming students are encouraged to take a Spanish course during their experience abroad. This will be offered for free.

The language level testing is based on the students' own certificates or via the Online Linguistic Support (OLS) Assessment test from the European Union. This test shows the students' level at the end of the procedure.

If possible, please provide the direct web link for your language policy.

<http://www.escolavitae.com/language-policy/>

Ensure that student and staff mobility for education or training purposes is based on a learning agreement for students and a mobility agreement for staff validated in advance between the home and host institutions or enterprises and the mobile participants.

Provide assistance related to obtaining visas, when required, for incoming and outgoing mobile participants.

Provide assistance related to obtaining insurance, when required, for incoming and outgoing mobile participants.

Provide guidance to incoming mobile participants in finding accommodation.

C4. When Participating in Mobility Activities - During Mobility

Ensure equal academic treatment and services for home students and staff and incoming mobile participants.

Integrate incoming mobile participants into the Institution's everyday life.



Have in place appropriate mentoring and support arrangements for mobile participants.



Please describe mentoring and support arrangements (e.g. peer mentoring, social integration of mobile participants within the institution and its local students and staff, information on accommodation, insurance, etc.) for incoming mobile participants and outgoing students for study and traineeships:

Incoming students:

Prior to mobility, incoming students will be assigned a mentor from VITAE Sports College several steps will need to be fulfilled to achieve this. When incoming students arrive, they will be asked to join a one or two week orientation course. In this week(s) students should follow an intensive course for Spanish and Catalan. Social integration events will be held such as:

Welcome meeting;
Guided tour of Barcelona;
Guided tour of the College & different campuses;
International evenings;
Social trips across Spain;

Outgoing Students & Staff

For outgoing students & staff, first there will be the possibility to follow an English course before leaving. Since English is the global language when going abroad on Erasmus.

Intercultural classes/sessions will be taught to make them aware of more than just Spanish culture, which is extremely important. In some countries some norms and values are different to those in Spain.

Outgoing students (study) will have an International Academic Coordinator at the home institution and guidance from the International Office. The outgoing students (internships) will have a workplace mentor, and ongoing access to guidance from their home institution.

Provide appropriate linguistic support to incoming mobile participants.



Please describe your institution's language support for incoming students and staff with a minimum of 2-month mobility period.

The institution will oversee an intensive Catalan and Spanish language course for incoming students. Students will be encouraged to follow a Spanish, Catalan as well as an English course for a semester or a year, depending on how long they stay.

The intensive courses will be done during the orientation weeks of the school, this is at the beginning of their Erasmus period.

After the intensive course, students will be encouraged to follow Spanish/Catalan courses at their current level. Students who didn't join the intensive course during the orientation week will also be able to join these classes.

Classes will be divided into levelled groups (A1, A2, B1, B2, C1 & C2). Additional support will be available for students who have problems with the Spanish / Catalan language.

If possible, please provide the direct web link for your language policy.

<http://www.escolavitae.com/language-policy/>

C5. When Participating in Mobility Activities - After Mobility

Accept all activities indicated in the learning agreement as counting towards the degree, provided these have been satisfactorily completed by the mobile students.

Provide incoming mobile participants and their home institutions with transcripts containing a full, accurate and timely record of their achievements at the end of their mobility period.

Regarding the above two Charter principles, please describe the mechanisms your institution has in place to recognise mobility achievements for study and traineeships in enterprises.

Please describe the internal administrative steps and procedures established to recognise the mobility achievements.

VITAE Sports College will fully recognise the programme or internship experience abroad by awarding the total number of credit hours achieved at the host institution. The mechanisms are based on the documents the student has to provide to the host institution and home institution. The following documents are:

Learning Agreement
Transcript of records
Training agreement

The recognition is done via Credit System equivalences. Depending on the program, students will have the opportunity to change courses or replace courses according to their interests. There will also be the option of including extra elective courses.

Traineeships are validated in a practical placement course. This is agreed upon in the application phase, before the start of the actual traineeship.

In addition, please provide the direct web link for this recognition procedure.

<http://www.escolavitae.com/international-mobility-recognition/>

Support the reintegration of mobile participants and give them the opportunity, upon return, to build on their experiences for the benefit of the Institution and their peers.

Ensure that staff are given recognition for their teaching and training activities undertaken during the mobility period, based on a mobility agreement.

Please describe your institution's measures to support, promote and recognise staff mobility:

Erasmus staff mobility is promoted within the academic community, through the International Office and through the International Relations Manager. Mobility is both for teaching and training activities. The international office will assist staff in identifying the most suitable option and completing the administrative procedure. Staff can search for interesting trainees. The possibilities of these traineeships will be published on the website. Incoming staff will also have the full support of the international Office.

Recognition is based on the certificate of attendance issued by the host institution and on an individual report.

C6. When Participating in European and International Cooperation Projects

Ensure that cooperation leads to sustainable and balanced outcomes for all partners.

Provide relevant support to staff and students participating in these activities.

Please describe your institutional measures to support, promote and recognise the participation of your own institution's staff and students in European and international cooperation projects under the Erasmus+ Programme:

Support:

Outgoing staff and student mobility is the main priority to VITAE Sports College. To support our mobility strategy, VITAE Sports College will firstly give staff and students guidelines on 'how to go abroad and how to prepare for it'. Secondly, VITAE Sports College will encourage staff and students with their language skills. VITAE Sports College will offer free English classes for each level of English, this for incoming and outgoing students.

VITAE Sports College will offer cross-cultural classes, to make students and staff aware of other cultures around the world and to make them feel more at ease when going abroad.

Students will get full recognition of their study or internship abroad programme. The teaching staff will have a substitute teacher while they are doing their period abroad.

Promote:

Promotion for internationalisation at VITAE Sports College happens through: social media, the website, posters and e-mail.

To promote incoming and outgoing mobility for students and staff, VITAE Sports College will try to arrange guest speakers for them. To tell them about their experience abroad and how to prepare for certain things when going abroad.

After the first years' students return, we will ask them to share their experience with other students, via social media such as Facebook, Instagram, Snapchat, Twitter, etc., this will be accompanied by a short presentation, where students can ask questions to returning students about their experience abroad.

Recognise:

VITAE Sports College will fully recognise the experience of staff and students abroad. This can be done in collaboration with 'ESN' (European Student Network).

Staff will also receive a certificate when going abroad, this to encourage other staff members to go abroad as well. To support staff mobility, the institution will provide a substitute teacher free of charge.

Exploit the results of the projects in a way that will maximise their impact on individuals and participating institutions and encourage peer learning with the wider academic community.

C7. For the Purposes of Visibility

Display this Charter and the related Erasmus Policy Statement prominently on the Institution's website.

Promote consistently activities supported by the Programme, along with their results.

In addition, please provide the web link where you will host the Erasmus Policy statement in the future:

<http://www.escolavitae.com/erasmus-policy/>

Erasmus Policy Statement (Overall Strategy)

D. Erasmus Policy Statement(Overall Strategy)

Please be aware that your Erasmus Policy Statement should reflect your intended involvement in Erasmus+. Should you wish to add additional activities in the future you will have to amend your Erasmus Policy Statement and inform your respective National Agency accordingly.

The Institution agrees to publish this overall strategy (all three parts of the Part D) on its website within one month after reception of the Erasmus Charter for Higher Education from the EACEA.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees:

Original language [EN]

The VITAE Sports College is currently developing a new mobility strategy which aims, over the next five years, to significantly increase the number of students engaged in mobility programs. It is hoped that eventually most of the students will be able to benefit from some sort of mobility experience whether that means going abroad for two months to a full year, undertaking a study programs or, possibly, working with institutions to develop his/her competences virtually.

Our main goal in internationalisation is to encourage every student to gain a global experience, which will help them develop intercultural competences and become stronger global citizens. Erasmus+ will be particularly welcomed by students and teaching staff, and it will be a key element in this new strategy, and will be one of the frameworks through which quality partnerships will be established and developed. The Internationalization process that we are involved now, aims for the highest quality of learning experiences as a core element of education of our institution. We will focus on the sustainable development of institutional relationships and strategic activities that will underpin VITAE Sports College international profile in the future.

Another main aim is the internationalisation at home, where incoming international students are valued and recognized for all of their contributions, including enriching institutional life and the educational experience of all students, creating opportunities for long-lasting professional partnerships and relationships that can be of national, international and global benefit.

To fulfill the goals of the internationalisation process, we are implementing a wide range of institutional goals and actions, including curriculum and program design; teaching and learning development; student, faculty and staff mobility; language education and training; research and innovation; projects and services; community outreach and local economic development.

During the upcoming years, it's vital for VITAE Sports College to develop a well-structured network of international relationships and strive for an increased cooperation with strategic partners all around the world, especially in Europe. It's important for VITAE Sports College to have quality cooperation with a limited number of strategic partners rather than have a large number of weak partnerships.

The establishment and renewal of partnerships will be overseen by the Internationalisation Unit and selection will be based on a comprehensive understanding of the potential partner researched by the applicant School/Faculty. This assessment will be based on the following criteria:

- Academic match for our institution
- Standards and reputation in teaching
- Facilities and support services offered
- Language of teaching and opportunities for language acquisition
- Attractiveness to staff and students
- Size and number of students

For VITAE Sports College the EU is the most important geographic area for incoming and outgoing students, as well as teaching staff. Thus, for VITAE Sports College it's vital to strengthen cooperation with European institutions, and make it a hub of the partnership network. Latin American countries will be our 2nd geographical focus due to the Spanish language, the reason for this is that our students level of English isn't currently as the level we require, and we do not want language to be a limitation. While Spanish speaking countries would be one focus, opportunities would also be available in regions of the world with growing economies such as India and the Far-East.

VITAE Sports College will seek out strategic partnerships, which would lead to strong long-term relationships: a win-win situation for both parties. We will develop partnerships that can support internship and study abroad programmes, and staff exchange, as well as field trips and shorts visits.

In summary Erasmus+ will be the keystone of our VITAE Sports College strategy and will provide opportunities for mobility experiences both in Europe and beyond. This is seen as an essential element of equipping our students for their futures in a changing world, to move fluently between different cultural, social and political contexts and value the ability to communicate in more than one language.

Please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects within the framework of the Erasmus+ Programme. If not applicable, please explain:

Original language [EN]

The new programme will offer a great many opportunities to VITAE Sports College to implement projects that will fulfill both the objectives of the College's international policy and the European Commission. The implementation and organization of European and international cooperation at VITAE Sports College will have to be set out. This is set-up on a project based approach. The International Relations Office at VITAE Sports College will play a central role in this, meaning that IRO will promote/advise and offer possible projects to the staff of the College. We will provide staff with any assistance that they may need during the application process.

VITAE Sports College aims to focus on forming strategic partnerships, meaning long-term relationships with its partner institutions. This is to build a large network within Europe and overseas and bring education at VITAE Sports College to another level.

The VITAE Sports College strategy within this area aligns with the international strategy in so far as any cooperation projects should contribute to enhancing teaching and training opportunities. Staff and student mobility are core aspects of choosing which initiatives to pursue. These proposals are considered at a departmental level prior to being assessed by the International Relations office. In addition to our commitment to the Erasmus+ programme for enhancing quality in higher education through scholarship and cooperation within Europe, the international projects are based within the Internationalisation portfolio of our institution as a central resource for faculty and students.

Please explain the expected impact of your participation in the Erasmus+ Programme on the modernisation of your institution.

Please refer to each of the 5 priorities of the Agenda for the Modernisation of Europe's higher education system and explain the policy objectives you intend to pursue:

Original language [EN]

Through mobility and cooperation, internationalisation will contribute to the modernisation of VITAE Sports College by forming globally competent graduates, internationally engaged citizens, and by improving the quality and relevance of our programs. Mobility programs aim to complement our curriculum by providing opportunities for students to experience international education first-hand.

Within this context, the opportunities offered by the Programme are recognised as a vital means through which students can develop the attributes they need, and staff can strengthen teaching and research through cooperative working.

Impact on modernisation of VITAE Sports College is definitely expected through participating in the Erasmus for All Programme.

a) Increasing attainment levels to provide the graduates and researchers Europe needs:

There will be a positive impact on the increasing attainment levels, because students at VITAE Sports College, after finishing their education, will be ready to enter the professional world, however, it will also be a stepping stone to higher level of education, university level. Ensuring students are financially supported by the College will give them the opportunity to open their eyes to a new experience abroad which will enrich them with the core competences needed in the world today.

This is in line with a goal from the European Commission to have 75% of people between the age of 20 and 64 years old in employment and to reduce the rate of early school leavers by 10%.

b) Improving the quality and relevance of higher education:

The internationalisation process will allow VITAE Sports College to improve their teaching quality. With a better teaching and learning process the student body will be able to acquire the competences needed to live and work in an international world. The Internationalization process that we are involved in now aims for the highest quality of learning experience as a core element of education at our institution. Gaining a better understanding of the world will allow our students to increase their employability at home and abroad.

VITAE Sports College has a system which ensures the quality of its programmes. The quality of education is assured through partnerships with external partners which are always up to date with the latest trends and education.

c) Strengthening quality through mobility and cross-border co-operation

Sending students and teachers abroad will allow them to get experience new cultures, languages, and build intercultural and cross-cultural competences. These are key competences needed in daily life. It will increase their employability at home and across the rest of the world.

Another opportunity for students and teachers is to build a network when going abroad, which is needed in this current, globalised world as employers' need for international experience is high.

d) Making the knowledge triangle work: linking higher education, research and business
The internationalisation of VITAE Sports College will contribute to training our student body in a way which will allow them to see other ways of working and solving problems. Having had an experience abroad will open their minds to creative problem solving and ideas. All of this will contribute to enhancing their chances of employability and not only that, they will bring more quality to their job roles. Creating and developing partnerships will improve the links between education, knowledge and employability and encourage the entrepreneurial, creative and innovative skills at the institution.

e) Improving governance and funding

As we continue to diversify our funding sources across the range of our activities, our main priority will be in re-investment in the academic mission and strategic vision of our college.

In order to facilitate the evaluation of your current application form, please tick those Erasmus+ activities that are part of your current Erasmus Policy Statement:

* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)

Erasmus + Key Action 1 (KA1):

Study between Programme Countries:

Programme Countries - Student incoming mobility



Programme Countries - Staff Incoming mobility



Programme Countries - Student outbound mobility



- Programme Countries - Staff outbound mobility
- Partner countries - Study between Partner Countries:
Partner countries - Student incoming mobility
- Partner countries - Staff Incoming mobility
- Partner countries - Student outbound mobility
- Partner countries - Staff outbound mobility
- Traineeships:
Traineeships - Student incoming mobility
- Traineeships - Staff Incoming mobility
- Traineeships - Student outbound mobility
- Traineeships - Staff outbound mobility
- Erasmus Mundus Joint Master Degrees

Erasmus + Key Action 2 (KA2):

- Strategic Partnerships
- Knowledge Alliances
- Capacity Building Projects

Erasmus + Key Action 3 (KA3):

- KA3 Projects

Jean Monnet Activities

- Jean Monnet projects

E

Endorsement of the application

I, the undersigned, legal representative of the applicant institution,

certify that the information contained in this application is complete and correct to the best of my knowledge. All Programme activities will be implemented on the basis of written agreements with the relevant authorities of the partner institutions;

agree to the content of the Erasmus Charter for Higher Education (ECHE) application outlined above and commit my institution to respect and observe these obligations;

agree to the publication of the Erasmus Policy Statement by the European Commission

Place: Barcelona

Name: Roger Saladich Luque Date (dd/mm/yyyy): 30/03/2017

I have read and accept the Privacy statement

Original signature of the legal representative of the Institution (as identified in section A.2 above)

Original stamp or seal of the Institution (if applicable)